FACULTY OF GENERAL DENTAL PRACTICE (UK)
Northern Ireland Division

MJDF EXAMINATION
Study group companion
2015
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INTRODUCTION

The Membership of the Joint Dental Faculties qualification is was introduced jointly, in 2008, by the Faculty of General Dental Practitioners and the Royal College of Surgeons (England); it replaced both the MFGDP and MFDS qualifications. The MJDF consists of two parts, a Part 1 and a Part 2 examination.

This study group will guide you through the 2 parts of the exam. You will be given the opportunity to practice the components that make up both exam parts.

The Northern Ireland MJDF study group is now in its fifth year and we pride ourselves on our high pass rate in our first years; some of our ex-study group candidates have become assistant tutors and FGDP committee members. We believe, based on the feedback from our previous candidates, that the MJDF is a truly worthwhile and rewarding qualification for both, the mature practitioner and the recent graduate, the associate and the practice owner.

Attaining the MJDF represents a considerable achievement, it is a challenge requiring dedication and perseverance but is not beyond any reasonably able GDP.
CONTACT INFORMATION

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          Hazel Lang  lang_hazel@hotmail.com
ELIGIBILITY FOR THE AWARD OF THE DIPLOMA

The Diploma of Membership of the Joint Dental Faculties at The Royal College of Surgeons of England may be granted to those who:

a. Possess a primary dental qualification acceptable to the Boards of the dental faculties at The Royal College of Surgeons of England, and should normally be registered to practice dentistry in their country of residence;
b. Have completed 18 months’ full-time postgraduate experience in dentistry. Normally, equivalent part-time experience will be acceptable if gained over a period of three and a half years;
c. Have passed Parts 1 and 2 of the examination in accordance with the requirements set out in section 3 of these regulations;
d. Have complied with all the regulations.

COURSE DATES

ALL 8.00 START

Introduction Evening-Tuesday 19th January 2013 8pm

Part One Prep to include Mock Exam-TBC

Part One MJDF Exam Tuesday 5th April 2016, Stranmillis College Belfast

Tuesday 9th February 2016-Introduction to Part 2, Mock OSCEs/SCRs

Tuesday 8th March 2016-Examination Technique, Mock OSCEs/SCRs

Tuesday 12th April 2016- Core exam topics, Mock OSCEs/SCRs

Part Two MJDF Exam 11th-12th May, EventCity, Manchester
IMPORTANT DATES AND INFORMATION

EXAMINATION AND APPLICATION SUBMISSION DATES:

http://www.mjdf.org.uk/

Part 1: Part One MJDF Exam Tuesday 5\textsuperscript{th} April 2016, Stranmillis College Belfast (closing dates for entry 24\textsuperscript{th} January 2016)


Examination fee – £522

Part 2: Part Two MJDF Exam 11\textsuperscript{th}-12\textsuperscript{th} May, EventCity, Manchester (Closing dates for entry 28\textsuperscript{th} February 2016)


Examination fee – £660
RESOURCES


BDA Advice sheet A3 Health and Safety Law for Dental Practices
BDA Advice sheet A12 Infection Control in Dentistry
BDA Advice sheet A11 Radiation in Dentistry
HTM 01/05
UK Resuscitation Council Guidelines
SDCEP Dental Prescribing App and other publications

FGDP Publications:

- Adult Antimicrobial Prescribing in Primary Dental Care for General Dental Practitioners
- Clinical Examination and Record-Keeping: Good Practice Guidelines
- Pathways in Practice
- Selection Criteria for Dental Radiography
- Standards in Dentistry

Other Publications:


EMQs for Dentistry by Douglas Hammond- PasTest


MCQs for Dentistry by Kathleen Fan and Judith Jones- PasTest

Treatment Planning in General Dental Practice by Crawford A. Bain - Churchill Livingstone

Best of Fives for Dentistry by Doug Hammond- PasTest
OSCEs for Dentistry

Websites:

MJDF Website  http://www.mjdf.org.uk/mjdf-examination
FGDP NI  http://www.fgdp-ni.org.uk/
SIGN Guidelines  http://www.sign.ac.uk/guidelines/published/index.html#Dentistry
Dental Juice  http://www.dentaljuice.com/
e-Den  http://www.e-lfh.org.uk/home/
Trauma Website  http://www.dentaltraumaguide.org/

British Dental Association (BDA)
http://www.gdc-uk.org

Chinese Orthodontic Society
www.bos.org.uk

Care Quality Commission (CQC)
http://www.cqc.org.uk/

Dental Defence Union (DDU)
www.theddu.com

Dental Elf
http://www.thedentalelf.net/

Dental Protection
www.dentalprotection.org/uk

Dental Trauma Guide website
www.dentaltraumaguide.org

Dentistry & Oral Health - The Cochrane Library
http://www.thecochranelibrary.com/view/0/browse.html?cat=ccochdentistryoralhealth

Dentists Health Support Programme
http://sick-doctors-trust.co.uk/page/dentists-health-support-programme-helpline

Faculty of Dental Surgery (FDS)
http://www.rcseng.ac.uk/fds

Faculty of General Dental Practice
http://www.fgdp.org.uk/

FGDP, Standards in Dentistry
http://www.fgdp.org.uk/publications/standardsindentistryonline.ashx

Francis Report
http://www.midstaffspublicinquiry.com/ 29
General Dental Council (GDC)
http://www.gdc-uk.org

National Clinical Assessment Service
http://www.ncas.nhs.uk/

National Institute for Health and Care Excellence (NICE)
http://www.nice.org.uk/

Scottish Dental Clinical Effectiveness Programme (SDCEP)
http://www.sdcep.org.uk/

The Medical and Dental Defence Union of Scotland
www.mddus.com

The Royal College of Surgeons of England (RCS Eng)
http://www.rcseng.ac.uk/

The Scottish Intercollegiate Guidelines Network (SIGN)
http://www.sign.ac.uk/
**PART 1 EXAM**

Part 1 consists of one 3 hour paper made up of multiple choice questions (MCQ) and extended matching questions (EMQ). The exam focuses on the foundation training curriculum, details of which can be found on the FGDP website:


The 3\textsuperscript{rd} section of part 1 (Content – Dental Foundation Programme Competencies) is of particular importance as it identifies the key areas of required knowledge and ability.

**Example MCQ:**
A 46 year-old smoker presents as a new patient complaining of bleeding gums, bad breath and BPE score as follows:

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Indicate the most appropriate radiographic examination.

A. Bitewings  
B. Bitewings and periapical views of selected teeth  
C. Full mouth periapicals  
D. Periapicals of the lower incisors  
E. Vertical bitewings
Example EMQ:

A. 1 month  
B. 3 months  
C. 6 months  
D. 12 months  
E. 24 months  
F. 36 months

Match the options above to the period of time that should elapse before the next radiographic review in the clinical scenarios below.

1. A 13 year-old patient designated as having a high caries risk.  
2. A 15 year-old patient considered to be at moderate risk of future caries.  
3. A 32 year-old patient still considered as a high risk of future caries.  
4. A 9 year-old patient at low caries risk.  
5. A 25 year-old patient at moderate risk of future caries.  
6. A 38 year-old patient who has had a full coverage crown placed.  
7. A 27 year-old patient who has had orthograde endodontic treatment of UL6.  
8. A 7 year-old who has had a vital pulpotomy following trauma to UL1.
PART 2 EXAM

How will the new Part 2 be structured?
The revised structure sees the entire examination run over a single circuit, meaning that the examination lasts just under two-and-a-half hours, with candidates attending either a morning or afternoon session. Candidates work their way around 14 stations, 11 of which will be assessed and three of which will be preparatory.

What will be assessed in the examination?
The single circuit is designed to assess the same skills as the existing MJDF Part 2, and against the same standard, but more efficiently. So there will be stations assessing communication skills; stations assessing clinical skills; and stations assessing clinical reasoning skills.

How will the preparatory element for the clinical reasoning stations be factored into the new circuit?
In keeping with the aim of making the Part 2’s organisation as streamlined as possible, stations assessing clinical reasoning will have a preparatory station immediately before them in the circuit. There will be no examiner present, as candidates will be required to review material and prepare answers for the next station.

How long will each station last?
In order to ensure that the new-style examination assesses an appropriate breadth of skills and knowledge within this single circuit, the length of each station will be nine minutes, with a minute-and-a-half of reading time in between each station.
Will the longer stations be more difficult than the existing stations?
No. The lengthened stations will not mean that the material assessed will be harder or require more detailed answers than that used in the previous Part 2 OSCE element. Instead, the new stations will simply assess a wider range of knowledge and skills in a given area, reflecting more accurately real-life encounters rather than offering artificially short snapshots of dental practice.

Will candidates have to pass specific questions or elements in order to pass overall?
No. There will be a single minimum standard for the circuit as a whole, which candidates are required to attain to pass the examination.

How many examiners will be at each station?
At the stations assessing clinical reasoning, there will be two examiners present, in order to capture effectively the more detailed answers provided by the candidate following their preparation at the preceding station. At all other stations, there will be a single examiner present. Stations assessing communication skills and clinical skills may also include simulated patients, if the scenario requires this.

Current dental issues and recent changes to guidelines are frequently assessed. It is therefore important to maintain up to date awareness of current dental issues.
CONDITIONS FOR PARTICIPATION IN STUDY GROUP

- Everyone commits to completing exam in 2014
- Everyone commits to attending all study group meetings in 2014
- Commitment to participate in future FGDP study days/conferences
- Review Feedback Evening mandatory
- Mentors for forthcoming years

THE POWER OF THE GROUP

- Peer group mentors / “buddies”
- Work together as a team/ embrace the group
- Copy emails to everyone in the group
- Develop momentum/drive each other on
- Hit the deadlines
- Postgraduate vs undergraduate
- Attend exam as group
- This is why we have high level success
PBL PRESENTATIONS

- Perio-
- Restorative-Bridge Design/Maryland Bridges-
- Medical Emergencies-
- Radiography-
- Infection Control-
- Paediatrics-
- Trauma-
- Ortho-
- Consent-
- Complaints/Employment Law-
- Oral Surgery/Anatomy-
- Pharmacology-
- Pathology/Microbiology-